

March

Parent Reminder:

The center will be closed:
March 5th & 6th (Professional Duty Days)



St. Patrick's Day is Tuesday, March 17th.

To keep with tradition, we ask that the parents dress their child in something **green** on Tuesday, March 17th to celebrate.

Thank you in advance for your participation!

March 19th is the 1st day of Spring!

March 2020

Special points of interest:

- ☺ St. Patrick's Day
- ☺ Infant/Toddler Lesson Plans
- ☺ Preschool Lesson Plans
- ☺ We're on the Web

www.chrislearningcenter.com

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Infant/Toddler Lesson Plans

Finger play

>“Open, Shut Them“

Cognitive Skills

>Peek-A-Boo with toys

Readiness skills

>Look at pictures (color id)

Fine & Gross motor skills

>Fine motor skills—Stack ‘em Up

>Gross motor skills—Let’s Move

Physical Development

(coordinating movement)

>Activity center

>Playing with shapes

>Block building

>Jumperoo



Reading Readiness Skills

>“I Love You” Physical contact
(large motor skills)

Social/ Emotional Skills

>Facial expressions

>Communication, responding to child with positivity and action words

>Make eye contact and communicating with the child.

Arts and Crafts

(personal and social development/learning about self)

>Spring Time

Story time

>Puppet Show

Coordinating Movement

Push walker/ Pull a toy behind

Tummy Time

>Reach and Scoot for objects

(physical development/coordinating movement)

Circle time

>ABC’s song

>Numbers—Sesame Street

>Colors with felt

>Viewing Large shapes Flash cards

(cognitive development/exploring and discovering)

Music with Motion

>“My Fingers”

>Singing “Where is Thumbkin” with hand gestures



Lesson Plan : 2s & 3s

Letters: I & J (Letter Race, I Spy, Sensory Letters) (cognitive development)

Numbers: 9 & 10 (Follow that Number) (cognitive development)

Number Worksheets: Color by number (fine motor development/cognitive development)

Exercise: Bouncing Balls (physical development)

Colors: Green—Color sort and match (cognitive development)

Shape: Oval—Follow the shape (social/emotional/cognitive development)

Story: The Cat in the Hat (language and literacy/social/emotional development)

Handwriting: I & J with chalk; using markers; and/or Etch-a-Sketch with stylus (fine motor skills)

Spanish: Greetings

Song: “Five Little Ducks” (Social/emotional development)

Music: Singing Songs/ playing instruments

Arts & Crafts: Sponge paint with green (fine motor skills)

Sign Language: Transportation

Language Development: Early Literacy: Pre-reading and Pre-writing/Story time

Cognitive Skills: Memory (Days of the Week)

Lesson Plan : 4s & 5s

Review: beginning blend sounds (reading readiness)

Practice: with chalk drawing “oval shape” (fine motor skills)

Exercise: Hula Hoops (gross motor skills)

Handwriting: Numbers 1-50 (using crayons and markers) (fine motor skills)

Math: Addition up to 10—using blocks, counters, etc. (cognitive development)

Colors: Let’s make Green! (cognitive development)

Song: “The Bear Went Over the Mountain” (social/emotional skills)

Story: Green Eggs & Ham (social/emotional skills)

Spanish: Conversation

Music: Singing songs/ reciting poems (social/emotional development)

Arts & Crafts: Collage with green shapes (fine motor skills)

Sign Language: Transportation

Language Development: Sight words

Cognitive Skills: Memory (Months of the Year)



Homework Reminder:

Please bring in pictures of famous Women throughout history.

Pictures can go as far back as Harriet Tubman and as present as Former First Lady Michelle Obama or Simone Biles.

Lets make learning fun!