

July

Parent Reminder:
The center will be closed
Friday, July 3rd for Independence Day



Water Play!

Parents, on the days that we have water play, your child is to come dressed in his/her swimsuit.

Make sure to send a complete change of clothes, towel, and please **apply the sunscreen before coming to school.**

MAKE SURE EVERYTHING (towel, clothes, etc.) IS LABELED WITH YOUR CHILD'S NAME!

July 2020

Special points of interest:

- ☺ Independence Day
- ☺ Infant/Toddler Lesson Plans
- ☺ Preschool Lesson Plans
- ☺ We're on the Web

www.chrislearningcenter.com

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Water Play 1

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Infant/Toddler Lesson Plans

Finger play

>“5 Monkeys Jumping on the Bed”

Cognitive Skills

>Objects in a box—sensory exploration

>Readiness skills

>Sing-Along Songs—She’ll Be Coming ‘Round the Mountain

Fine & gross motor skills

>Fine motor skills—Pincer grasp— picking up finger foods

>Gross motor skills—”Reach for the Ceiling”

Physical Development

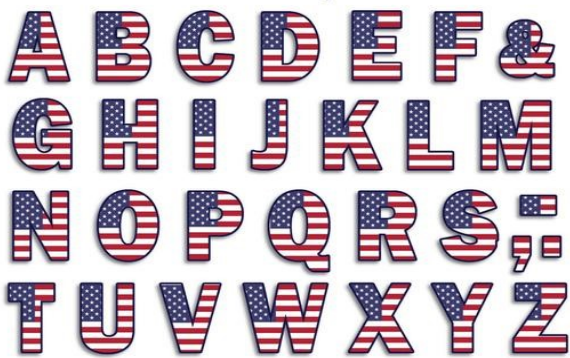
>Activity center

>Playing with shapes

>Block building



Patriotic Alphabet



Reading Readiness Skills

>“Twinkle, Twinkle, Little Star” Physical contact

Social/ Emotional Skills

>Body Awareness

>Facial expressions

Communication

>Responding to child with positivity

>Make eye contact and communicating with the child.

Arts and Crafts

>Our Flag

Story time

> Please, Baby, Please!

Coordinating Movement

>Push walker/ Pull a toy behind

Outside Play

>Fun in the sun

Tummy Time

(physical development/coordinating movement)

>Reach and Scoot for objects

Circle Time

(cognitive development/exploring and discovering)

>ABC’s song

>Numbers—foam

>Flash cards—Animals

Music with Rhythm

(physical development)

> Clap along with music



Lesson Plan: 2s & 3s

Letters: Q & R—Letter Race; Pipe Cleaner letters (cognitive development)

Numbers: Review 3 & 4—Number Punching using construction paper and toothpicks; Sensory numbers (fine motor skills/cognitive development)

Number Worksheets: Color by Number (fine motor skills/cognitive development)

Exercise: Bunny Hop (physical development—gross motor skills)

Color(s): Review Red, White & Blue—Our Flag (social/emotional development)

Shape: Star —Using craft sticks (fine motor skills/cognitive development)

Poem: Preschool Pledge (language and literacy)

Handwriting: O & P—in sand; using chalk; and/or markers (fine motor skills)

Spanish: Food

Song: Farmer in the Dell

Music: Musical instruments

Arts & Crafts: Red, White, Blue star collage

Sign Language: Food

Language Development: Early Literacy: Pre-Reading and Pre-Writing/Story time

Cognitive Skills: First and Last Name

Lesson Plan: 4s & 5s

Review: Sight words (reading readiness)

Practice: with chalk drawing “star shape” (fine motor skills)

Exercise: Hokey Pokey (physical development—gross motor skills)

Handwriting: The alphabet using sand, chalk, and/or markers (fine motor skills)

Math: Sorting by size—using buttons, bears; shapes; etc. (fine motor skills/cognitive development)

Color(s): Review Red, White & Blue—Our Flag (social/emotional development)

Song: Kindergarten Here We Come

Poem: Preschool Pledge

Spanish: Food

Music: Create rhythm patterns

Arts & Crafts: Collage with red, white & blue

Sign Language: Transportation

Language Development: Early Literacy: Pre-Reading and Pre-Writing—Sight words

Cognitive Skills: Matching Uppercase and Lowercase Letters

Outdoor Activity: Parachutes

Parent Tips

Infant:

- >Lay a comfy blanket down on the grass and lie underneath a tree with your baby. >Talk about the number of trees, branches, and leaves you see. Talk about how strong the wind is blowing.
- >Hug, snuggle, kiss and talk to your baby. Stimulating your baby's senses prepares them for the kind of thinking that will help him or her learn to solve problems later.

Toddler:

- >Try a cooking project where you can make a rainbow snack together. Pick out an assortment of healthy foods of different colors– yellow bananas, red watermelon, green grapes, blueberries, etc. Let your child choose what to have as his or her snack and talk about how many fruits and different things he or she can eat. What does he or she think is the best-tasting color?
- >Play “Pop the Bubble” outside. Tell your child that their job will be to try and “catch” and count as many bubbles as he or she can and pop them.
- >Start blowing bubbles and watch him or her rush to catch them. As you play, you can sing (to the tune of Pop Goes the Weasel): Round and round the grassy yard my baby chases bubbles, Pop goes the bubble!

Preschoolers:

- >Cut play dough into shapes, then cut the shapes into pieces and talk about parts and wholes.
- >Make an obstacle course with things that go over, under, through, and around. Give your child directions: “Go under the kitchen table and around the trash can.” Talk with your child about which obstacles he or she goes “under”, which he or she goes “around,” and so on.
- >Drop food coloring into water, and talk about the different colors. Let your child mix colors to see what happens.