

October

Parent Reminder:
The center will be CLOSED
Monday, October 12th (Columbus Day)
Monday, October 26th-Friday, October 30th



October 2020

Special points of interest:

- ☺ **School Closing**
- ☺ **Infant/Toddler Lesson Plans**
- ☺ **Preschool Lesson Plans**
- ☺ **We're on the Web**

www.chrislearningcenter.com

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Hallelujah Party!

Parents, in the spirit of October, we will be hosting our annual Hallelujah party for the children.

We look forward to celebrating and seeing the children dressed in their favorite costumes.

Thank you!

Infant/Toddler Lesson Plans

Finger play

>“Falling Leaves”

Cognitive Skills

>Objects in a pumpkin

>Readiness skills

>Sing-Along Songs- “I See Leaves”

Fine & gross motor skills

>Fine motor skills—Picking apples out of the basket

>Gross motor skills—Dump and Fill

Physical Development

>Activity center

>Playing with soft balls

>Block building



Dramatic Play

>“Moving and Shaking”- Squirrels in trees- Physical contact

Social/ Emotional Skills

>Sharing

>Facial expressions

Communication

>Responding to child with positivity

>Make eye contact and communicating with the child.

Arts and Crafts

>Fall Leaves

Story time

> “Little Squirrels”

Coordinating Movement

>Push walker/ Pull a toy behind

Outside Play



Tummy Time

(physical development/coordinating movement)

>Reach and Scoot for objects

Circle Time

(cognitive development/exploring and discovering)

>ABC's song

>Numbers—foam

>Colors with felt

>Viewing Large shapes Flash cards

Music with Rhythm

> “Pick A Pumpkin” song

Singing “This Old Man...” with body movements



Lesson Plan: 2's & 3's

Letters: B—Letter March, Sensory Letters (cognitive development)

Numbers: 2—Sensory Numbers, Follow that Number (fine motor skills/cognitive development)

Number Worksheets: Number Bingo (fine motor skills/cognitive development)

Exercise: Zumba (physical development—gross motor skills)

Color(s): Orange—Scavenger Hunt (cognitive development/social-emotional development)

Shape: Rectangle—using craft sticks (fine motor skills/cognitive development)

Poem: Falling Leaves (language and literacy)

Handwriting: First Name—using chalk and/or Etch-a-Sketch with stylus (fine motor development)

Spanish: Orange- anaranjado | Rectangle- rectangulo | 2- dos

Song: “Pick a Pumpkin”

Music: Clapping Rhythms (physical development—gross motor skills)

Arts & Crafts: Scarecrows

Science: Leaves/ Animals in the Orchard (cognitive development)

Sign Language: Food

Language Development: Early Literacy: Pre-Reading and Pre-Writing/Story time

Cognitive Skills: Days of the Week

Lesson Plan: 4's & 5's

Introduce: 10 sight words (reading readiness)

Practice: drawing circles using markers and/or crayons (fine motor skills)

Exercise: Zumba (physical development—gross motor skills)

Handwriting: Last Name—using markers and/or crayons (fine motor skills)

Math: Counting 1-100—using manipulatives (cognitive development)

Color(s): Green—Scavenger Hunt (cognitive development/social-emotional development)

Song: “Five Little Pumpkins”

Poem: I See Leaves (language and literacy)

Spanish: Days of the Week

Music: Musical Chairs (physical development—gross motor skills)

Arts & Crafts: Jack-O-Lanterns

Sign Language: Food

Language Development: Early Literacy: Pre-Reading and Pre-Writing—Sight words

Cognitive Skills: Days of the Week

Science: Oh, Nuts!/ Animals in the Orchard (cognitive development)

Outdoor activity: Red Light, Green Light (physical development—gross motor skills/social-emotional development)

Dramatic Play ***“Bring in the Harvest”***

Your Materials:

- **real/plastic fruits & vegetables**
 - **baskets**
 - **boxes**
 - **wagon**
 - **plastic garden tools (shovels, rakes, etc.)**
 - **straw hats**
- ◆ **Provide an assortment of fruit and vegetables for the children to use as they pretend to harvest their crops. Ideas include potatoes, pumpkins, apples, squash, corn or gourds. Invite them to use plastic gardening tools to dig and hoe the soil. Boxes, baskets, or a wagon can be used to gather the vegetables and haul them to another location.**
- ◆ **As they play, talk with the children about what they're doing. Which vegetables can they lift with the shovel? Will all the vegetables fit in the box? What kind of treats might they make using the apples, pumpkins, or corn?**

