

# March

## Parent Reminder:

The center will be closed:  
March 5<sup>th</sup> (Professional Duty Day)



**St. Patrick's Day is March 17<sup>th</sup>.**

**To keep with tradition, we ask that the parents dress their child in something green on Wednesday, March 17<sup>th</sup>.**

**Thank you in advance for your participation!**

**March 20<sup>th</sup> is the 1st day of Spring!**

### March 2021

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#### Special points of interest:

- ☺ St. Patrick's Day
- ☺ Infant/Toddler Lesson Plans
- ☺ Preschool Lesson Plans
- ☺ We're on the Web

[www.chrislearningcenter.com](http://www.chrislearningcenter.com)

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# Infant/Toddler Lesson Plans

## Finger play

>“Open, Shut Them“

## Cognitive Skills

>Peek-A-Boo with toys

## Readiness skills

>Look at pictures (color id)

## Fine & Gross motor skills

>Fine motor skills—Stack ‘em Up

>Gross motor skills—Let’s Move

## Physical Development

(coordinating movement)

>Activity center

>Playing with shapes

>Block building

>Jumperoo



## Tummy Time

>Reach and Scoot for objects  
(physical development/coordinating movement)

## Circle time

>ABC’s song

>Numbers—Sesame Street

>Colors with felt

>Viewing Large shapes Flash cards  
(cognitive development/exploring and discovering)

## Music with Motion

>“My Fingers”

>Singing “Where is Thumbkin” with hand gestures

## Reading Readiness Skills

>“I Love You” Physical contact  
(large motor skills)

## Social/ Emotional Skills

>Facial expressions

>Communication, responding to child with positivity and action words

>Make eye contact and communicating with the child.

## Arts and Crafts

(personal and social development/learning about self)

>Spring Time

## Story time

>Puppet Show

## Coordinating Movement

Push walker/ Pull a toy behind



## Lesson Plan : 2s & 3s

**Letters: I & J (Letter Race, I Spy, Sensory Letters) (cognitive development)**

**Numbers: 9 & 10 (Follow that Number) (cognitive development)**

**Number Worksheets: Color by number (fine motor development/cognitive development)**

**Exercise: Bouncing Balls (physical development)**

**Colors: Green—Color sort and match (cognitive development)**

**Shape: Oval—Follow the shape (social/emotional/cognitive development)**

**Story: The Cat in the Hat (language and literacy/ social/emotional development)**

**Handwriting: I & J with chalk; using markers; and/or Etch-a-Sketch with stylus (fine motor skills)**

**Spanish: Greetings**

**Song: “Five Little Ducks” (Social/emotional development)**

**Music: Singing Songs/ playing instruments**

**Arts & Crafts: Sponge paint with green (fine motor skills)**

**Sign Language: Transportation**

**Language Development: Early Literacy: Pre-reading and Pre-writing/Story time**

**Cognitive Skills: Memory (Days of the Week)**

## Lesson Plan : 4s & 5s

**Review: beginning blend sounds (reading readiness)**

**Practice: with chalk drawing “oval shape” (fine motor skills)**

**Exercise: Hula Hoops (gross motor skills)**

**Handwriting: Numbers 1-50 (using crayons and markers) (fine motor skills)**

**Math: Addition up to 10—using blocks, counters, etc. (cognitive development)**

**Colors: Let’s make Green! (cognitive development)**

**Song: “The Bear Went Over the Mountain” (social/emotional skills)**

**Story: Green Eggs & Ham (social/emotional skills)**

**Spanish: Conversation**

**Music: Singing songs/ reciting poems (social/emotional development)**

**Arts & Crafts: Collage with green shapes (fine motor skills)**

**Sign Language: Transportation**

**Language Development: Sight words**

**Cognitive Skills: Memory (Months of the Year)**

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WOMENS

# History

MONTH



WISDOM



GRACE



COURAGE



INTELLIGENCE

ILLUMINATEDLVG.COM

## Homework Reminder:

**Please bring in pictures of famous Women throughout history.**

**Pictures can go as far back as Harriet Tubman and as present as Vice President Kamala Harris.**

**Lets make learning fun!**