October

Parent Reminder: The center will be CLOSED Monday, October 11th (Columbus Day)



October 2021

Special points of interest: \odot School Closing \odot Infant/Toddler Lesson Plans \odot Preschool Lesson Plans \odot We're on the Webwww.chrislearningcenter.com

Inside this issue:

School Information 1

Infant/ Toddler Lesson 2 Plans

Preschool Lesson Plans

Halloween Party!

Parents, in the spirit of October, we will be hosting our annual Halloween party for the children.

We look forward to celebrating and seeing the children

dressed in their favorite costumes.

Thank you!

Dramatic Play: "Bring in the Harvest" ŧ

3

Infant/Toddler Lesson Plans

Finger play >"Falling Leaves" Cognitive Skills >Objects in a pumpkin >Readiness skills >Sing-Along Songs- "I See Leaves" Fine & gross motor skills >Fine motor skills—Picking apples out of the basket >Gross motor skills—Dump and Fill Physical Development >Activity center >Playing with soft balls >Block building



Dramatic Plav >"Moving and Shaking"- Squirrels in trees- Physical contact Social/ Emotional Skills >Sharing >Facial expressions Communication >Responding to child with positivity >Make eye contact and communicating with the child. **Arts and Crafts** >Fall Leaves Story time > "Little Squirrels" **Coordinating Movement** >Push walker/ Pull a toy behind **Outside Play**



Tummy Time (physical development/coordinating movement) >Reach and Scoot for objects Circle Time (cognitive development/exploring and discovering) >ABC's song >Numbers—foam >Colors with felt >Viewing Large shapes Flash cards Music with Rhythm > "Pick A Pumpkin" song Singing "This Old Man..." with body movements



Lesson Plan: 2's & 3's

Letters: D, E, & F—Letter March, Sensory Letters (cognitive development)

Numbers: 3 & 4—Sensory Numbers, Follow that crayons (fine motor skills) Number (fine motor skills/cognitive development)

Number Worksheets: Number Bingo (fine motor skills/cognitive development)

Exercise: Zumba (physical development—gross motor skills)

Color(s): Orange—Scavenger Hunt (cognitive development/social-emotional development)

Shape: Square—using craft sticks (fine motor skills/cognitive development)

Poem: Falling Leaves (language and literacy)

Handwriting: First Name—using chalk and/or Etch-a-Sketch with stylus (fine motor development)

Spanish: Orange- anaranjado | Square-Cuadrado |

Song: "Pick a Pumpkin"

Music: Clapping Rhythms (physical development—gross motor skills)

Arts & Crafts: Scarecrows

Science: Leaves/ Animals in the Orchard (cognitive development)

Sign Language: Food

Language Development: Early Literacy: Pre-Reading and Pre-Writing/Story time

Cognitive Skills: Days of the Week

Lesson Plan: 4's & 5's

Letters: D, E, F (Sight words)

Practice: Drawing squares using markers and/or crayons (fine motor skills)

Exercise: Zumba (physical development—gross motor skills)

Handwriting: D – F —using markers and/or crayons (fine motor skills)

Math: Counting 1-20—using manipulatives (cognitive development)

Color(s): Orange—Scavenger Hunt (cognitive development/social-emotional development)

Song: "Five Little Pumpkins"

Poem: I See Leaves (language and literacy)

Spanish: Days of the Week

Music: Musical Chairs (physical development gross motor skills)

Arts & Crafts: Jack-O-Lanterns

Sign Language: Food

Language Development: Early Literacy: Pre-Reading and Pre-Writing—Sight words

Cognitive Skills: Days of the Week

Science: Oh, Nuts!/ Animals in the Orchard (cognitive development)

Outdoor activity: Red Light, Green Light (physical development—gross motor skills/social-emotional development

Dramatic Play

"Bring in the Harvest"

Your Materials:

- real/plastic fruits & vegetables
- baskets
- boxes
- wagon
- plastic garden tools (shovels, rakes, etc.)
- straw hats
- Provide an assortment of fruit and vegetables for the children to use as they pretend to harvest their crops. Ideas include potatoes, pumpkins, apples, squash, corn or gourds. Invite them to use plastic gardening tools to dig and hoe the soil. Boxes, baskets, or a wagon can be used to gather the vegetables and haul them to another location.
- As they play, talk with the children about what they're doing. Which vegetables can they lift with the shovel? Will all the vegetables fit in the box? What kind of treats might they make using the apples, pumpkins, or corn?

