

THE COMMUNICATOR- OCTOBER

Parent Reminder:

The center will be **CLOSED**

Monday, October 14th (Columbus Day)



October 2024

Special points of interest:

- School Closing
- Infant/Toddler Lesson Plans
- Preschool Lesson Plans
- We're on the Web

www.chrislearningcenter.com

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Halloween Party!

Parents, in the spirit of October, we will be hosting our annual Hallelujah party for the children on October 31st.

We look forward to celebrating and seeing the children dressed in their favorite costumes.

Thank you!

Infant/Toddler Lesson Plans

Finger play

>“Falling Leaves”

Cognitive Skills

>Objects in a pumpkin

Readiness skills

>Sing-Along Songs- “I See Leaves”

Fine & gross motor skills

>Fine motor skills—Picking apples out of the basket

>Gross motor skills—Dump and Fill

Physical Development

>Activity center

>Playing with soft balls

>Block building



Dramatic Play

>“Moving and Shaking”– Squirrels in trees-

Physical contact

Social/ Emotional Skills

>Sharing

>Facial expressions

Communication

>Responding to child with positivity

>Make eye contact and communicating with the child.

Arts and Crafts

>Fall Leaves

Story time

> “Little Squirrels”

Coordinating Movement

>Push walker/ Pull a toy behind

Outside Play

>Push toys/bouncy balls/slide

Tummy Time

(physical development/coordinating movement)

>Reach and Scoot for objects

Circle Time

(cognitive development/exploring and discovering)

>ABC’s song

>Numbers—foam

>Colors with felt

>Viewing Large shapes Flash cards

Music with Rhythm

> “Pick A Pumpkin” song

Singing “This Old Man...” with body movements



Lesson Plan: 2's & 3's

Letters: D, E, & F—Letter March, Sensory Letters (cognitive development)

Numbers: 3 & 4—Sensory Numbers, Follow that Number (fine motor skills/cognitive development)

Number Worksheets: Number Bingo (fine motor skills/cognitive development)

Exercise: Zumba (physical development—gross motor skills)

Color(s): Orange—Scavenger Hunt (cognitive development/social-emotional development)

Shape: Square—using craft sticks (fine motor skills/cognitive development)

Poem: Falling Leaves (language and literacy)

Handwriting: First Name—using chalk and/or Etch-a-Sketch with stylus (fine motor development)

Spanish: Orange— anaranjado | Square— Cuadrado |

Song: “Pick a Pumpkin”

Music: Clapping Rhythms (physical development—gross motor skills)

Arts & Crafts: Scarecrows

Science: Leaves/ Animals in the Orchard (cognitive development)

Sign Language: Food

Language Development: Early Literacy: Pre-Reading and Pre-Writing/Story time

Cognitive Skills: Days of the Week

Lesson Plan: 4's & 5's

Letters: D, E, F (Sight words)

Practice: Drawing squares using markers and/or crayons (fine motor skills)

Exercise: Zumba (physical development—gross motor skills)

Handwriting: D – F —using markers and/or crayons (fine motor skills)

Math: Counting 1-20—using manipulatives (cognitive development)

Color(s): Orange—Scavenger Hunt (cognitive development/social-emotional development)

Song: “Five Little Pumpkins”

Poem: I See Leaves (language and literacy)

Spanish: Days of the Week

Music: Musical Chairs (physical development—gross motor skills)

Arts & Crafts: Jack-O-Lanterns

Sign Language: Food

Language Development: Early Literacy: Pre-Reading and Pre-Writing—Sight words

Cognitive Skills: Days of the Week

Science: Oh, Nuts!/ Animals in the Orchard (cognitive development)

Outdoor activity: Red Light, Green Light (physical development—gross motor skills/social-emotional development)

Dramatic Play

“Bring in the Harvest”

Your Materials:

- real/plastic fruits & vegetables
 - baskets
 - boxes
 - wagon
 - plastic garden tools (shovels, rakes, etc.)
 - straw hats
- ♦ Provide an assortment of fruit and vegetables for the children to use as they pretend to harvest their crops. Ideas include potatoes, pumpkins, apples, squash, corn or gourds. Invite them to use plastic gardening tools to dig and hoe the soil. Boxes, baskets, or a wagon can be used to gather the vegetables and haul them to another location.
- ♦ As they play, talk with the children about what they're doing. Which vegetables can they lift with the shovel? Will all the vegetables fit in the box? What kind of treats might they make using the apples, pumpkins, or corn?



Breast Cancer Awareness

In honor of Breast Cancer Awareness Month, the Center would like for the students to come dressed in pink on **Friday, October 18**, whether it's a pink shirt, pink pants, or an entire pink outfit!

We would like to honor and acknowledge all of those who have lost someone to breast cancer, those that are fighting, those that are breast cancer survivors, and many others.



RECIPE
of the
MONTH

Oreo Pumpkin Pops

Equipment:

- Bowl
- Plastic baggie
- parchment paper

Ingredients:

- 1 bag Orange Candy Melts
- 1 package Oreos (we like the double stuffed for this recipe)
- 1 package Lollipop/Treat Sticks
- 1 package Candy Eyeballs
- Pretzel Sticks (have a few extra in case they don't break right)



1. Melt your candy melts according to package instructions. Take apart cookies.
2. Dip your lollipop stick in a dab of the melted chocolate and press it into the creamy center of the open Oreo cookie. Place the top of the cookie back on and refrigerate until solid.
3. Take your cookie back out of the fridge and dip the entire cookie on a stick back into the chocolate (reheat if hardens while you make them). Cover the entire cookie.
4. Break a small piece of the end of the pretzel stick off and place it in the top of the cookie for a stem.
5. Place candy eyeballs somewhere in the middle of the cookie.
6. Finally, add a mouth by putting the melted chocolate in a plastic bag and snipping off a tiny piece from the corner. Then, pipe it onto the cookie pop forming a mouth. Refrigerate until hardened. Enjoy!