

# THE COMMUNICATOR

## APRIL

**April 2026**



**Easter is on Sunday, April 5<sup>th</sup>**

**It's Allergy Season!**

**Please remember to give your child his/her allergy  
medicine before coming to school.**

**Thank you!**

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### Special points of interest:

- Allergy Season Notice
- Infant/Toddler Lesson Plans
- Preschool Lesson Plans
- We're on the Web"

[www.chrislearningcenter.com](http://www.chrislearningcenter.com)

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# Infant/Toddler Lesson

## Finger play

>“Here Comes Peter Cotton Tail”

## Cognitive Skills

>Find the egg

## >Readiness skills

>Look at pictures (color id– pink)

## Fine & gross motor skills

>Fine motor skills—Grab it (egg)!

>Gross motor skills—”Hop Little bunnies”

“See the Easter Bunny”

## Physical Development

(coordinating movement)

>Activity center

>Playing with oval shapes – eggs



## Reading Readiness Skills

>“I’m a Little Chicken” Physical contact  
(large motor skills)

## Social/ Emotional Skills

>Telephone!

>Facial expressions

>Communication, responding to baby with  
positivity and action words

## Arts and Crafts

(personal and social development/learning  
about self)

>Handprint Flowers

## Story time

>Puppet Show with Mr. Bunny

## Coordinating Movement

>Push walker/ Pull a toy behind



## Tummy time

>Play mat with objects

(physical development/coordinating movement)

## Circle time

>ABC’s song

>Numbers—big foam blocks

>Colors the chick

>Viewing animal Flash cards (cognitive development/  
exploring and discovering)

## Music with Motion

Singing “Easter Bunny Hippy Hop” and making hand  
gestures



## Lesson Plan : 2s & 3s

**Letters:** K & L—Letter Hunt; Letter Race

**Numbers:** 11 & 12—Number Hunt

**Number Worksheet:** Color by number

**Exercise:** Easter egg hunt

**Colors:** White & Pink—Color Scavenger Hunt

**Shape:** Oval —like an egg

**Story:** Peter Cotton Tail

**Handwriting:** K & L with chalk and markers

**Spanish:** Food

**Song:** “Ten Fluffy Chickens”

**Music:** Singing Songs/ playing instruments

**Arts & Crafts:** Rabbit Puppets

**Sign Language:** Colors— pink and white

**Language Development:** Early Literacy: Pre-Reading and Pre-Writing/Story Time

**Cognitive Skills:** Memory (Numbers 1-8)

## Lesson Plan : 4s & 5s

**Reviewing:** Beginning blend sounds

**Practice:** Drawing “oval shape” with crayons

**Exercise:** Easter egg hunt

**Handwriting:** First and Last Name

**Math:** Subtraction from 10—using bears and/or counters

**Colors:** White and Pink—Color Scavenger Hunt

**Song:** “Little Peter Rabbit”

**Story:** Peter Cotton Tail

**Spanish:** Conversation

**Music:** Singing songs/ reciting poems

**Arts & Crafts:** Rabbit Puppets

**Sign Language:** Colors— pink and white

**Language Development:** Early Literacy: Pre-Reading and Pre-Writing—Sight Words

**Cognitive Skills:** Sorting colors or the eggs or Matching Game

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## **Keys to self-control.**

- How can you teach your little one to handle big emotions like anger, frustration, and disappointment? Work on increasing his/ her self-control with these strategies to help him/ her think before he / she acts.

## **Talk it out.**

- Give your child words to use when he/she is upset. For example, if you can't find your glasses, you might say, "I feel so frustrated? Where did I last have them?" Then, when he/ she's aggravated ) say, he /she misplaced his/her favorite book?, encourage him/ her to use similar words. ("I feel upset because I want my book. I was looking at it in the living room- maybe it's there.") He/ She will learn to talk through his/ her problems and be less likely to cry or whine.

## **Think ahead.**

- Prepare for situations where self-control comes in handy. You could say, "We're going to your cousin's house. Let's think about what you can do if he/ she's playing with a toy you want." He/ She may ask to join him/ her, or he/she could ask to play with another toy until he/she's finished. Having a plan can help him/her avoid grabbing the toy or yelling at his/ her cousin.

## **Calm down.**

- When your youngster begins to get upset, help him/her find ways to keep his/ her cool. For instance, he/ she might take a deep breath, count to five, or draw a picture of how he/ she is feeling. The distraction may be enough to settle him/ her down. And once he/ she's used to these techniques, he/ she'll be able to do them without a reminder.

RECIPE  
*of the*  
MONTH

## Pencil Rice Krispies Treats

### Ingredients:

- 6 cups Rice Krispies cereal
- 4 cups miniature marshmallows
- 3 tbsp butter
- 1/2 cup yellow candy melts
- 1/4 cup pink candy melts
- 1/4 cup white candy melts
- 1 tbsp chocolate chips
- 2 tbsp silver sanding sugar (optional)



1. Grease an 8 x 10 baking sheet
  2. Melt butter for 30 seconds in a large microwave-safe bowl or use a double-boiler.
  3. Stir in marshmallows and melt for 30 seconds. Repeat in 30 seconds. Repeat in 30 second intervals until marshmallows are melted.
  4. Add Rice Krispies cereal; mix until well combined.
  5. Press cereal mixture into prepared pan. Allow the treats to harden.
  6. Use a pencil shaped cookie cutter to make 12 Rice Krispies Treats.
  7. Heat the candy melts in small bowls according to package directions.
  8. Cover the center of the pencil with yellow candy melts. Let the chocolate harden for 5-10 minutes. Repeat with the pink candy melts for the eraser.
  9. Once the yellow and pink candy melts. Let the chocolate harden for 5-10 minutes. Repeat with the pink candy melts for the eraser.
  10. Once the yellow and pink candy melts have set, fill the space between with the white candy melts. Sprinkle the silver sanding sugar over the white chocolate. Once the chocolate has set, they are ready to eat.
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